

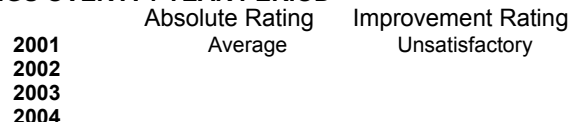
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 89.

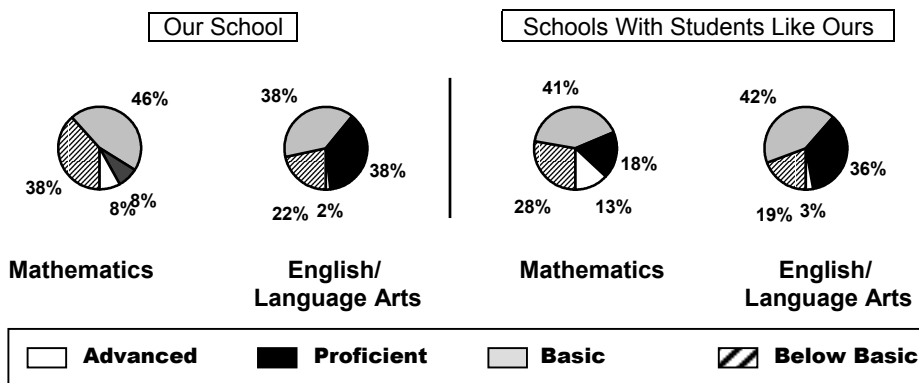
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=125)	78.4	61.6	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=107)	80.4	65.7		
Gender				
Male (n=48)	75	60.4		
Female (n=74)	83.8	64		
Ethnic Group				
African American (n=56)	64.3	41.4		
Hispanic (n=4)	N/A	N/A		
White (n=61)	93.4	83.3		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=56)	66.1	43.1		
Pay for lunch (n=66)	92.4	80		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,354	N/A	\$5,156	\$5,347
• Prime instructional time	94.7%	Down from 95%	90.9%	90.2%
• Student-teacher ratio in core subjects	4 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=270)				
• Attendance Rate	97%	Down from 97.3%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.8%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.1%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	95.7%	Up from 93.5%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3%	No change	3.2%	3.6%
TEACHERS (n=23)				
• Professional Development days per teacher	6.4 Days	Up from 5.9	7.7 Days	7.6 days
• Attendance Rate	98.4%	Up from 98.2%	95.6%	95.1%
• Teachers with advanced degrees	56.5%	Down from 57.1%	48.5%	47.7%
• Continuing contract teachers	82.6%	Down from 90.5%	84%	83.8%
• Teachers with out-of-field permits	0%	Down from 4.8%	0%	0.0%
• Teachers returning from the previous school year	85%	Up from 83.1%	88.2%	87.2%
• Average teacher salary	\$38,320	Up 6.3%	\$38,047	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.2%	N/A	64.3%	65.3%
• Principal's years at the school	9	N/A	4	4.0
• Parents attending conferences	78.4%	N/A	97.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	40%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	16%	Up from 8.4%	15.2%	11.5%
• With disabilities other than speech	14.5%	Up from 10.3%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The SIC and grade level representatives met in August to examine the needs of the school and develop a five year plan to meet the needs of the students. The school district plan was examined and goals and objectives for the Act 135 Plan were developed to correlate with the district plan. Committees were established to work on the goals of the plan.

The Citizenship Committee worked to involve the community businesses to become involved with citizenship, achievement, and attendance awards. These programs were implemented.

The Curriculum Committee solicited twenty-eight volunteers to implement the SEEDS Program at all grade levels. Volunteers from North Greenville College and Greenville High were recruited to help with tutoring programs. The Writers' Notebook for 2nd - 5th grades was implemented. New Math books were purchased and staff development was offered for teaching strategies, which actively involve students in Math. The Cunningham Model was incorporated at all grade levels and integrated throughout all content areas. The school was awarded the State Exemplary Writing Award recognizing the excellence of the teaching of writing skills through such techniques as integration of literature and writing.

The Cultural Arts Committee worked to expose students to a variety of cultures through field trips to local cultural events and speakers. The students visited Roper Mountain Science Center, Peach Center, Furman, North Greenville College and special programs at Greenville Care and Pendleton Manor. Guest speakers from the international and foreign exchange students program at Furman spoke to all grade levels. Poet Chuck Sullivan was the Artist in Residence for grades three through five. The following groups performed for the students: North Greenville College Arts in Education program, Greenville Symphony, League Academy Strings Ensemble, and ARMES Strings Program.

Various activities throughout the school year have given parents opportunities to become involved at Summit Drive. The lunchroom staff invites parents to eat breakfast and lunch with their child at different times throughout the year. A Family Fun night was held and parents engaged in science and math activities with their children. The school Web page is available for parents to visit.

Parents and faculty have worked with architects in the building of a new facility that will open in August 2001. Nancy Lenny

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	Forms	Forms	(Avail. 2002)
Satisfied with social and physical environment	damaged	damaged	
	in	in	
Satisfied with home-school relations	shipment.	shipment.	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Summit Drive Elementary
424 Summit Drive
Greenville, SC 29609

Grades K-5 Elementary School

Enrollment: 270 Students

Principal

Mrs. Jo Stamm 864-241-3262

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com